



District or Charter School Name

Medora Community School Corporation

Section One: Delivery of Learning

1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.

MSCS will provide two options for students: in-person and virtual. Students who choose in-person will have a traditional classroom experience with traditional classes. Students who choose the virtual option will use Chromebooks to receive instruction. Students at Medora STEM Academy will use Google Classroom to access their instruction and delivery. Each week they will also meet with their teacher using Google Meet to ask questions and check on progress. Students at Medora Junior-Senior High School will access virtual learning through the Edmentum platform. They will meet weekly via Google Meet with the Virtual Learning Administrator. Students with individualized learning plans (IEPs and 504s) will have scheduled meeting time with a special education teacher with access to the special education teacher through additional office hours held each day. The special education teacher is also collaborating with general education teachers to ensure that students are receiving the accommodations outlined in their learning plans.

If schools have to shift learning to completely online for all students, Medora STEM Academy students will all use Google Classroom to receive instruction from teachers. Medora Junior-Senior students who were already virtual will continue using Edmentum. Students who were traditional will receive instruction from their classroom teachers via Google Classroom.

2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.

MCSC is using a variety of platforms to communicate expectations for continuous learning implementation to students, families, and staff. MCSC primarily uses Google Classroom to communicate expectations to students about classroom work and deadlines. All MCSC Staff is part of a Google Classroom where administration shares information, ideas about curating content, and other necessary materials. Staff also meets weekly via Zoom for professional development. Other pertinent information is also shared using email with staff. Parent communication has been vital during this time. School Messenger, email, school social media sites, and phone calls are used to share information with families about in-person learning, traditional learning, and e-learning expectations. Parents and students are encouraged to reach out to classroom teachers with any questions they may have.

3. Describe student access to academic instruction, resources, and supports during continuous learning.

Each student in grades K-12 have access to a chromebook, where they are able to download their assignments through Google Classroom or Edmentum. Each teacher is available for from 7:45 am-3:15 pm for parents to communicate any questions or concerns.

4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.

- chromebooks
- Google Classroom
- Edmentum
- various websites and platforms such as, Exact Path, IXL, Study Island, etc.

5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.

Teachers are available for consultation between the hours of 7:45 am and 3:15 pm Monday through Friday.

6. Describe your method for providing timely and meaningful academic feedback to students.

Teachers are expected to utilize the hours of 8:05–3:05 to engage with students, offering feedback or guidance on assignments and questions.

Section Two: Achievement and Attendance

7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.

For traditional students, they will receive a traditional model of in-person instruction. For students who choose the virtual option, they will receive instruction using Edmentum, for which they will receive high school credits.

In the event of shifting to e-Learning at the junior and senior high school level, teachers will utilize Google Classroom to share the content online (that students would normally have in class). Teachers will still grade assignments as usual and then put grades into Harmony gradebooks.

8. Describe your attendance policy for continuous learning.

Students who choose the virtual option will check in to Google Classroom each day using a Google Form. If we shift to all online, all students will do the same.

9. Describe your long-term goals to address skill gaps for the remainder of the school year.

Teachers will continue to check in with students. Teachers will still be expected to gauge student understanding on skills and concepts, and provide remediation to those students who are not on target, or provide enrichment to those who are at or surpass the target/learning objective.

Section Three: Staff Development

10. Describe your professional development plan for continuous learning.

We will be continuing with our professional development/collaboration as originally planned. Each week, we are going to be having one zoom meeting where we will begin our work on Social Emotional Learning. We will continue this work through the school year, as well as working to create and edit curriculum maps and proficiency scales, as well as tailor our PLTW curriculum.

Once you have completed this document, please complete this [Jotform](#) to share some additional data points and submit your Continuous Learning Plan link. Submission is required by April 17.